

MURPHY BI-WEEKLY WRITING TIP

Analysis vs Synthesis (II)

Dear Murphy Students:

In our last tip, we looked at what it means to *analyze*. This week, we will see what it means to *Synthesize*:

Synthesis

To synthesize: to *combine multiple ideas* from multiple sources and *create something new*

We commonly synthesize in our day-to-day lives when solving problems as a group. Let's say you need to plan on a trip, and three people suggest:

Puerto Rico in Summer – we can enjoy the beaches and get to visit family

Florida in Winter – it's cheaper and we get a break from NYC cold weather

Iceland in Winter – we've never been and may get to see the Northern Lights

You combine the suggestions into one new idea to appease everyone (a little)

Puerto Rico in Winter – we can visit family, get a break from NYC cold weather, and visit a place on the island we've never been

In class, you are expected to do **the same thing**.

Choose a topic, **read** multiple sources, and **combine** the ideas from the sources into a "new" idea, argument, or conclusion.

Let's say you want to understand: *how should teachers help multilingual students?*

The sources suggest:

- Get parents involved: communicate with parents
- Develop new programs in school

- Develop new legislation to meet their needs

- Create a curriculum that encourages students to use multiple languages
- Do not penalize students for grammar mistakes

You synthesize and conclude:

New legislation should be developed, but we should focus on actions that can be done sooner. A multilingual curriculum is a good idea, especially if we can get parents involved in making it. For example, maybe we could...

Next, we will look at graphic organizers to help with both Analyzing and Synthesizing

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4. Choose any of the available white rectangles.
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If you have questions or want to put this into practice, feel free to contact me! 😊

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