MURPHY BI-WEEKLY WRITING TIP

Establish Value for Readers

Dear Murphy Students:

As writers, especially for large class assignments, it is important to explain what *value* your reader(s) will receive from your paper, essay, or project.

The last reaction you want from someone is: *Why am I reading this*? Or worse, *This is a waste of time*. This tip will help you prevent that.

Establish Value

https://murphywc.commons.gc.cuny.edu/bi-weekly-writing-tips/

Before you begin writing, think about your answers to the following:

- ☐ What question or problem are you trying to address, and why is it important?
- ☐ How will your reader(s) benefit from this question answered, or problem solved?
- ☐ Why should readers care?

You can then write your reasons in the *introduction* of your essay, paper, or project. Tell your readers, early on, *why* it is worth their time to keep reading.

For Which Audience?

Different readers find different things important, so think about your audience:

- \square Who are you writing to?
- ☐ What is their background knowledge?
- \square What questions will they have?
- ☐ What do they find important?

Once you know your audience, you can connect your paper to their interests.

For example:

If your target audience is *parents*, this would be important:

- understanding their child
- resources to meet needs

If your target audience is *teachers*, then this would be:

- recognizing student needs
- strategies to teach students

Sign Up for a One-On-One Tutoring Session

- 1. Visit https://murphy.mywconline.net/
- 2. Register for an account
- 3. Log in and select the "Writing Support (All Campuses)" calendar.
- 4. Choose any of the available white rectangles.
- 5. Fill out the form with your assignment info.

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<u>Jean.Soto@slu.cuny.edu</u> (929) 265-2101 If you have questions or want to put this into practice, feel free to contact me! ©